Action Plan for Completion of Start-Up Activities

		Activity Task Analysis			
		а	- Promision		(Section)
		D	eulum matrix		
١.	Establish	b.	areig paid	BOT -	
	Commitment	b	anonetor axis rt		
	Administrator	C.	Syl	ileO v	
	Top 3 goal	.2	epuences turi		
	80% of faculty	d.			
	Three year timeline	.5	rising	rias e	
		e.	TANKS IN	1.51 F 7 F	
		.d	200		
		a.	Lifeau gnite	ritso	Ī
2.	Establish Team		nobsm	Tr. Tr.	
	Representative	b.	núi ses poises	X0171 0	Ī
	Administrator	(b)	(GdSr)	10/01	
	Effective team	C.	gniau not age	997G e	-
	operating		monthson conti	Triange (
	procedures	d.	200 100 100 100 100 100 100 100 100 100	200 Aug 100 Aug	Ť
	Audit of teams/initiatives	6	of vilanua? In	nas a	
	teams/iiitiatives	e.	200006-000	erit de	
		4	2004	140.40	
		a.	TOTOWN	wied	
3.	Self-Assessment		9397	90.00	
	EBS survey	b.	57.83	entil e	-
	Discipline data		000800	OCTC PSDi	
•	Identification of strengths, focus	C.	A Insme or	edan Mis	
	Action Plan	d.	noteliam	lignii	_
	developed		100 (A.V. 1787 (B) 11 (A.V. 1787 (B) 1888 (A.V. 1787 (B) 1888	***************************************	
•	Action Plan presented to faculty	e.			
	presented to faculty	S.			





4.	School-wide Expectations	Action Plan for Completion of Start-Up Activities.		
•	Define 3-5 school- wide behavioral expectations	b.		
•	Curriculum matrix	C.		
•	Teaching plans		11.28*4	ere3 r
•	Teach expectations	d.	1,19013170	01600 0-0
•	Define consequences for	e.	lace	901 .
	problem behavior	b	ythinel to	M08 •
5.	Establish Information System	a.	year umeiloc	SHT 4
•	System for gathering useful	b.		
	information	C.	Agree Y dell	Park and the
•	Process for summarizing information	d.	DVHAILSES	
•	Process for using information for decision-making	e.	: : : : : : : : : : : : : : : : : : :	mbA •
6.	Build Capacity for Function-based	a.	or Antiboves	fibuA •
•	Support Personnel with behavioral	b.		
	expertise	C.	inenteres	Post E
•	Time and procedures for	d	(2010)	803 *
	identification, assessment, &	d.	ine data	icalC • I
	support implementation	e.	autof.edi	Lucate *
	implementation		10519	odber -





Braiding Core Components

Common Core Elements	PBIS Examples
School Improve	ement Planning
Leadership	
	SUMPLIANSHILL CONTROL
Family Engagement	
Data based Decision Making	
Universal Care oning	
Universal Screening	
Standards Aligned Curriculum	
Evidenced Based Practice	ж

Braiding Core Components

그 사람들이 얼마를 가게 가게 다 하다.	
Progress Monitoring	gant to crise
3-Tiered Model of Interventions	
	comily Encayement
Differentiation for Academics and Behavior	
2eremater for Academies and Benavior	
Team Based Implementation	
Sustainability	
,	
Name:	The second leaves are all A
District & Building	
Position	Date

Working Smarter

Initiative, Project, Committee	Purpose	Outcome	Target Group	Staff	SIP/SID/ etc
Attendance Committee	Mahee	sinebuta (or still so	stenests and a second s	00 TULL 1
Character Education	Tas ro	strieburts C	pelusion	stochant	Education Commit
Safety Committee	Has not	atnebute IIA		Vieins School	
School Spirit Committee		\$ 5 S	Svordmi	SVCTQTT!	
Discipline Committee	Don	atrisbuts IIA	glecibildi	oivaded se	Mimmio 39AAG
DARE Committee		Students All	Office -	drug use	EBS Work GR
EBS Work Group		80000110	Alternation of the second of t		

Sample Team Matrix

Initiative, Committee	Purpose	Outcome	Target Group	Staff Involved	SIP/SID/ etc
Attendance Committee	Increase attendance	% of students attending	All students	Eric, Ellen, Marlee	Goal #2
Character Education	Improve character	Student behavior?	All students	Marlee, J.S., Ellen	??
Safety Committee	Improve safety		All students	Has not met	??
School Spirit Committee	School spirit		All students	Has not met	School ghill
Discipline Committee	Improve behavior	Improve discipline	All students	Ellen, Eric, Marlee, Otis	Goal #3
DARE Committee	Decrease drug use		All students	Don	
EBS Work Group	Implement 3-tier model	Office referrals, Attendance, Grades	All students	Eric, Ellen, Marlee, Otis, Emma	Goal #2 Goal #3

Action Time: 5 Minutes

What data sources do you and your team use for regular decision making?

Data Sources	Decisions	Who?
Practices:		
Outcomes:		